

PLACEMENT TEST – INDIVIDUAL



GENERAL INFORMATION

The Placement Test for *Confidence and Connections* is designed to test either individual students or groups.

INDIVIDUAL TESTING

Use the Speaking and Reading Tests. You will need:

- Evaluator Sheet for Individual Placement Test * We recommend laminating this, as you will use it multiple times.
- Individual Speaking Test (one per student)
- Reading Test (1 per student)

GROUP TESTING

Use the Listening and Reading Tests. You will need:

- Evaluator Sheet for Group Placement Test * We recommend laminating this, as you will use it multiple times.
- Evaluator Sheet Listening* We recommend laminating this, as you will use it multiple times.
- Listening Student Sheet (one per student)
- Student Answer Sheet (one per student)
- Reading Test (1 per student)

***INSTRUCTIONS:** You will find instructions for how to implement the testing for individuals or groups on the appropriate "Evaluator Sheets" in the packet.

NOTE: In some areas of this test, we refer to "Pre 1" – Placing students in this level means that the student can use a Level 1 book, but will need significant additional support from a tutor or an in-class TA. Pre 1 students will likely need to repeat Level 1 prior to advancing.

EVALUATOR SHEET FOR INDIVIDUAL PLACEMENT TEST

SPEAKING TEST – DIRECTIONS FOR TEACHER:

1. Begin with the speaking test.
2. Make sure student feels comfortable. Consider your environment and the appropriateness for testing - (Are you likely testing a low level student in a noisy environment? Are you testing a person in front of a friend or relative that might be making them nervous?) Explain that the student should answer every question with a complete sentence.
3. Stop the speaking test when the student
 - cannot answer 2 questions (gets zeros) — *(not necessarily in a row)*.
 - when the student gets only "1" for 3 questions *(not necessarily in a row)*.
4. Score each question as you go as a 0, 1 or 2, according to the following guidelines:
 - 0 = Did not understand the question, did not give an answer, OR answer did not make sense for the question.
 - 1 = Understood question, BUT answered with incorrect grammar and or/an incomplete sentence.
 - 2 = Understood question, answered in a complete sentence AND used correct grammar.
5. Add scores of each question to find your total. Write the total score at bottom of "Individual Speaking Test" page.
6. See level equivalence at bottom of "Individual Speaking Test" page. Write level at top of page after considering reading test score.

READING TEST – DIRECTIONS FOR TEACHER:

1. All students should attempt to do the reading test.
2. If the student places into levels 1-2 on the speaking test, they should only do the 1st column of the reading test (up through question 17, covering material from Intro through level 3).
Students who place into 3-5 on the speaking test should do the complete test.
3. Tell student not to guess.
4. Check results of multiple choice reading test:

Answers:

Pre 1	1. a	2	10. c	4	18. c
Pre 1	2. b	2	11. b	4	19. c
1	3. c	2	12. a	4	20. b
1	4. a	3	13. b	4	21. a
1	5. a	3	14. c	4	22. c
1	6. b	3	15. a	5	23. b
1	7. a	3	16. b	5	24. c
2	8. b	3	17. c	5	25. a
2	9. a		-----	5	26. c
				5	27. b

Scoring for reading test

number of correct answers	Level
0-5	1
6-10	2
11-15	3
15-18	4
19-24	5
24-27	above the level of <i>Confidence and Connections</i>



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EVALUATOR SHEET FOR INDIVIDUAL PLACEMENT TEST (CONTINUED)

5. Compare results of speaking and reading tests when testing individuals.

- We recommend that slightly more weight be put on the speaking test. For instance, if a student places in level 5 according to the speaking test and level 2 for the multiple-choice reading test, we suggest placing them in level 4.
- If the person scores low or high in the range, consider which questions they missed, class size and student and teacher profile before deciding to place in higher or lower level.

INDIVIDUAL SPEAKING TEST

Question	Score	Level
1. My name is _____. What is your name? <i>Checking for full sentence. Remind student to respond with a complete sentence.</i>	0 1 2	Pre 1
2. I spell my name _____. How do you spell your name? <i>Checking for alphabet accuracy</i>	0 1 2	Pre 1
3. What day is today? <i>Accept day or date</i>	0 1 2	Pre 1
4. Look at your clothes. What are you wearing? <i>Checking for color + clothing—in correct order (ok if verb tense is wrong)</i>	0 1 2	1
5. How is the weather today? <i>Checking for description of the weather</i>	0 1 2	1
6. What do you like to do in your free time? <i>Checking for "I like to + activity verb"</i>	0 1 2	1
7. Act out walking, running, writing and ask: "What am I doing?" <i>Checking for verb + ing</i>	0 1 2	2
8. Yesterday I did my laundry and went to the store. What did you do yesterday? <i>Checking for the past tense verb</i>	0 1 2	2
9. This weekend I am going to clean my house. What are you going to do? <i>Checking for the future tense: "I am going to..." Accept "I will..."</i>	0 1 2	2
10. Tell me something you used to do when you were a child. <i>Checking for simple past with used to. Give 1 point for simple past without "used to"</i>	0 1 2	3
11. What will you do if there's a (hurricane, flood, blizzard, tornado) Choose appropriate weather for your location <i>Checking for I will ___, if ___.</i>	0 1 2	3
12. Last night at 8, I was watching TV. What were you doing last night at 8? <i>Checking for past continuous (be + verb + ing)</i>	0 1 2	3
13. How long have you lived in the United States? <i>Checking for: "I have lived... for x years, or since specific year"</i>	0 1 2	4
14. Have you ever eaten pizza? <i>Checking for correct use of present perfect (Yes, I have/No, I haven't.)</i>	0 1 2	4
15. If you won a million dollars, what would you do? <i>Checking for conditional form: "I would..."</i>	0 1 2	4
16. I have been studying Spanish for 10 years. How long have you been studying English? <i>Checking for present perfect continuous (have been + verb + ing)</i>	0 1 2	5
17. What do you wish you had done when you were younger? <i>Checking for I wish I'd + past participle</i>	0 1 2	5
18. Tell me something you might do next week. <i>Checking for might + verb)</i>	0 1 2	5
Intro: 0-4 L1: 4--8 L2: 9-13 L3: 14-17 L4 18-22 L5 23-25 L6: 26+	Total Score:	

0 = Did not understand the question, did not give an answer, OR answer did not make sense for the question.

1= Understood question, BUT answered with incorrect grammar and or/an incomplete sentence.

2= Understood question, answered in a complete sentence AND used correct grammar.

READING TEST

1. My _____ is 195 Pine Street.
a) address b) house c) direction
2. Today is Tuesday. Tomorrow is _____.
a) Monday b) Wednesday c) Friday.
3. Her first name is Lucy. What's _____ last name?
a) she b) his c) her
4. I work at a restaurant. I am a _____.
a) cook b) teacher c) nanny
5. This weekend, I'm going _____ a movie.
a) to watch b) watch c) watching
6. When _____ the store open?
a) do b) does c) are
7. Can you _____ weekends?
a) work b) works c) working
8. Did you pay the bill?
a) Yes, I paid them. b) Yes, I paid it.
c) No, I didn't pay them.
9. How much _____ the rent?
a) is b) are c) be
10. Yesterday my brother _____ a new car.
a) buy b) buyed c) bought
11. I _____ going to Denver tomorrow.
a) will b) am c) are
12. My little sister is _____ than me.
a) younger b) young c) youngest
13. Is this hammer _____?
a) my b) mine c) me
14. I'm looking forward to _____ my cousin.
a) be seeing b) see c) seeing
15. What will you do if she _____ late?
a) arrives b) arrived c) will arrive
16. I'd like something _____ my headache.
a) to b) for c) in
17. That movie is very _____. I loved it.
a) boring b) excited c) exciting
18. Oops! I brought my keys _____ I forgot my wallet.
a) . and b) , or c) , but
19. Have they ever _____ their house?
a) paint b) painting c) painted
20. Lola got a ticket. She _____ and driving.
a) texts b) was texting c) were texting
21. It's hard _____ to a new country.
a) to move b) has moved c) moved
22. She has worked at the bank _____ 6 years.
a) yet b) since c) for
23. You play tennis very well. You _____ practice a lot.
a) might b) must c) can
24. Are you _____ at the supermarket? You've been there for two hours!
a) yet b) anymore c) still
25. I _____ swimming for 2 years.
a) have been b) has been c) have
26. She _____ to music while she was doing homework.
a) listens b) listening c) listened
27. He's going to invest in the retirement plan _____ he wants to save money.
a) unless b) because c) even though



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