Confidence and Connections
IN-PERSON PLACEMENT TEST
GENERAL INFORMATION

The In-Person Placement Test for *Confidence and Connections* is designed to test students in person to place them in the correct level. The Speaking Test will be administered to students individually, and the Reading Test can be administered in a group setting.

TESTING

Use the Speaking and Reading Tests. You will need:

- **Evaluator Sheet for In-Person Individual Placement Test** * We recommend laminating this, as you will use it multiple times. This is where you’ll find directions for administering the tests, answer key and scoring instructions.
- **Individual Speaking Test** You will need 1 copy per student.
- **Reading Test** You will need 1 copy per student.

To make the placement test process as smooth as possible, read this packet all the way through before administering the test.
EVALUATOR SHEET FOR IN-PERSON INDIVIDUAL PLACEMENT TEST

PART 1) SPEAKING TEST

1. Begin with the Speaking Test. Doing the Speaking Test before the Reading Test aids in accurate level placement.

2. Be friendly. Make sure student feels comfortable. Consider your environment and the appropriateness for testing - (Are you testing a low-level student in a noisy environment? Are you testing a person in front of a friend or relative that might be making them nervous?)

3. Explain that you will be asking questions, and that the student should answer each one with a complete sentence. Consider giving an example of what you mean by “complete sentence.”

4. Ask each question only twice. If student still doesn’t understand or can’t answer, move to the next question.

5. Be strict. If you are unsure, give the lower score. Do not give half scores. (no 1.5. Only 0, 1, 2). Score each question as you go as a 0, 1 or 2, according to the following guidelines:

0 = Did not understand the question, did not give an answer, OR answer did not make sense for the question.
1 = Understood question BUT answered with incorrect grammar and or/an incomplete sentence.
2 = Understood question, answered in a complete sentence AND used correct grammar.

6. Stop the Speaking Test when the student gets any combination of 3 zeros or ones.
7. Add scores of each question to find your total. Write the total score at bottom of “Individual Speaking Test” page.
8. See level equivalence at bottom of “Individual Speaking Test” page. Write level at top of page after considering Reading Test score.

NOTE: The score on the Speaking Test will be compared with the Reading Test to determine level.
EVALUATOR SHEET FOR IN-PERSON PLACEMENT TEST (CONTINUED)

PART 2) READING TEST

1. All students (except those placing into the Intro Level) should attempt to do the Reading Test.

2. If the student places into Level 1 or 2 on the Speaking Test, they should complete only questions 1 – 22 of the Reading Test. You may want to cross out the rest of the test so that students stop at the correct point. Students who place into Level 3 - 5 on the Speaking Test should do the complete Reading Test.

3. Tell student not to guess. If they don’t know the answer, they should leave it blank.

4. Have them mark their answer with an X, directly on the test.

5. Check results of multiple-choice Reading Test:

**Answer Key for Reading Test** (Level refers to the level the question is taken from)

<table>
<thead>
<tr>
<th>Level</th>
<th>Answer</th>
<th>Level</th>
<th>Answer</th>
<th>Level</th>
<th>Answer</th>
<th>Level</th>
<th>Answer</th>
<th>Level</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>1. a</td>
<td>2</td>
<td>10. d</td>
<td>3</td>
<td>17. d</td>
<td>4</td>
<td>23. d</td>
<td>5</td>
<td>29. b</td>
</tr>
<tr>
<td>Intro</td>
<td>2. c</td>
<td>2</td>
<td>11. a</td>
<td>3</td>
<td>18. a</td>
<td>4</td>
<td>24. d</td>
<td>5</td>
<td>30. c</td>
</tr>
<tr>
<td>1</td>
<td>3. c</td>
<td>2</td>
<td>12. a</td>
<td>3</td>
<td>19. b</td>
<td>4</td>
<td>25. c</td>
<td>5</td>
<td>31. a</td>
</tr>
<tr>
<td>1</td>
<td>4. b</td>
<td>2</td>
<td>13. d</td>
<td>3</td>
<td>20. c</td>
<td>4</td>
<td>26. a</td>
<td>5</td>
<td>32. b</td>
</tr>
<tr>
<td>1</td>
<td>5. c</td>
<td>2</td>
<td>14. b</td>
<td>3</td>
<td>21. d</td>
<td>4</td>
<td>27. b</td>
<td>5</td>
<td>33. d</td>
</tr>
<tr>
<td>1</td>
<td>6. a</td>
<td>2</td>
<td>15. c</td>
<td>3</td>
<td>22. c</td>
<td>4</td>
<td>28. c</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>7. b</td>
<td>2</td>
<td>16. b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>8. a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>9. b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Scoring for Reading Test**

<table>
<thead>
<tr>
<th>Number of Correct Answers</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-1</td>
<td>Intro</td>
</tr>
<tr>
<td>2-7</td>
<td>1</td>
</tr>
<tr>
<td>8-15</td>
<td>2</td>
</tr>
<tr>
<td>16-22</td>
<td>3</td>
</tr>
<tr>
<td>23-29</td>
<td>4</td>
</tr>
<tr>
<td>30-31</td>
<td>5</td>
</tr>
<tr>
<td>32-33</td>
<td>above the level of Confidence and Connections</td>
</tr>
</tbody>
</table>

6. Compare results of Speaking and Reading Tests.
   - We recommend that slightly more weight be put on the Speaking Test. For instance, if a student places in level 5 according to the Speaking Test and level 3 for the multiple-choice Reading Test, we suggest placing them in level 4.
   - If the person scores low or high in the range, consider which questions they missed, class size and student and teacher profile before deciding to place in higher or lower level.
Confidence and Connections Placement Test — INDIVIDUAL SPEAKING TEST

<table>
<thead>
<tr>
<th>Question</th>
<th>STOP TEST AFTER any combination of 3 1s and/or 0s.</th>
<th>Score</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My name is ___________ What is your name?</td>
<td>0 1 2</td>
<td>Intro</td>
<td></td>
</tr>
<tr>
<td>2. I spell my name ___________. How do you spell your name?</td>
<td>0 1 2</td>
<td>Intro</td>
<td></td>
</tr>
<tr>
<td>3. What day is today?</td>
<td>0 1 2</td>
<td>Intro</td>
<td></td>
</tr>
<tr>
<td>4. I’m wearing (a) (color + item). What are you wearing?</td>
<td>0 1 2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5. How is the weather today?</td>
<td>0 1 2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>6. What do you like to do in your free time?</td>
<td>0 1 2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>7. What are we doing right now?</td>
<td>0 1 2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>8. Yesterday I did my laundry and watched TV. What did you do yesterday?</td>
<td>0 1 2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>9. This weekend I am going to clean my house. What are you going to do?</td>
<td>0 1 2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>10. Tell me something you used to do when you were a child.</td>
<td>0 1 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>11. What will you do if it rains tomorrow?</td>
<td>0 1 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>12. Last night at 8, I was watching TV. What were you doing last night at 8?</td>
<td>0 1 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>13. How long have you lived in the United States?</td>
<td>0 1 2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>14. Have you ever eaten pizza?</td>
<td>0 1 2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>15. If you won a million dollars, what would you do?</td>
<td>0 1 2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>16. I have been studying Spanish for 10 years. How long have you been studying English?</td>
<td>0 1 2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>17. What do you wish you had done when you were younger?</td>
<td>0 1 2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>18. Tell me something you might do next week.</td>
<td>0 1 2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>19. What are some differences between your native country and the US?</td>
<td>0 1 2</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

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Confidence and Connections Placement Test — INDIVIDUAL READING TEST

1. My __________ is 195 Pine Street.
   a) address  b) house  c) direction  d) live

2. Today is Tuesday. Tomorrow is __________.
   a) Monday  b) July  c) Wednesday  d) Friday

3. Her first name is Lucy. What’s __________ last name?
   a) she  b) their  c) his  d) her

4. I work at a restaurant. I am a ____________.
   a) teacher  b) cook  c) nurse  d) nanny

5. I’m wearing __________.
   a) shoes blue  b) blue shoe  c) blue shoes  d) a blue shoes

6. This weekend, I’m going __________ a movie.
   a) to watch  b) seeing  c) watch  d) watching

7. When _____ the store open?
   a) do  b) does  c) are  d) to be

8. Can you __________ weekends?
   a) work  b) works  c) to work  d) working

9. It’s summer. The weather is __________.
   a) cold  b) hot  c) snowy  d) sun

10. Did you pay the bill?
    a) Yes, I pay it.  b) No, I didn’t pay them.  c) No, you didn’t pay it.  d) Yes, I paid it.

11. How much __________ the rent?
    a) Is  b) does  c) are  d) be

12. When __________?
    a) did they get married  b) they get married  c) they got married  d) do they got

    a) buy  b) buyed  c) buys  d) bought

14. I __________ going to Denver tomorrow.
    a) will  b) am  c) are  d) be

15. Next week, they __________ begin their English course.
16. My little sister is _________ than me.
   a) more young  b) younger  c) young  d) youngest

17. Is this hammer ________?
   a) my  b) me  c) I  d) mine

18. What will you do if she _________ late?
   a) arrives  b) arrived  c) will arrive  d) arrive

19. Sorry I’m late. My car _________.
   a) break into  b) broke down  c) broke into  d) breaks out

20. I’d like something ________ my headache.
   a) of  b) to  c) for  d) in

21. Did you get _________ in the mail?
   a) nothing  b) anyone  c) nobody  d) anything

22. That movie is very _________. I loved it.
   a) boring  b) excited  c) exciting  d) bored
QUESTIONS 23-33 are ONLY FOR STUDENTS SCORING LEVEL 3 AND ABOVE ON SPEAKING.

23. Oops! I brought my keys __________ I forgot my wallet.
   a) . And  b) , or  c) , so  d) , but

24. Have they ever __________ their house?
   a) paint  b) painting  c) paints  d) painted

25. Lola got a ticket. She __________ and driving.
   a) be texting  b) texts  c) was texting  d) were texting

26. If you won a million dollars, __________?
   a) what would you do  b) what will you do  c) what do you do  d) what did you do

27. It’s hard __________ to a new country.
   a) move  b) to move  c) moved  d) to moving

28. She has worked at the bank __________ 6 years.
   a) yet  b) since  c) for  d) until

29. You play tennis very well. You ____ practice a lot.
   a) might  b) must  c) can  d) are

30. Are you __________ at the supermarket? You’ve been there for two hours!
   a) yet  b) anymore  c) still  d) stay

31. I ________ swimming for 2 years.
   a) have been  b) has been  c) been  d) have

32. She ________ to music while she was doing homework.
   a) listening  b) listened  c) listen  d) listens

33. He’s going to invest in the retirement plan __________ he wants to save money.
   a) unless  b) because  c) even though  d) because

Reading Test Score

_________ /33