

# *Confidence and Connections*

## IN-PERSON PLACEMENT TEST



## GENERAL INFORMATION

The In-Person Placement Test for *Confidence and Connections* is designed to test students in person to place them in the correct level. The Speaking Test will be administered to students individually, and the Reading Test can be administered in a group setting.

### TESTING

Use the Speaking and Reading Tests. You will need:

- **Evaluator Sheet for In-Person Individual Placement Test** \* We recommend laminating this, as you will use it multiple times. This is where you'll find directions for administering the tests, answer key and scoring instructions.
- **Individual Speaking Test** You will need 1 copy per student.
- **Reading Test** You will need 1 copy per student.

**To make the placement test process as smooth as possible, read this packet all the way through before administering the test.**

## EVALUATOR SHEET FOR IN-PERSON INDIVIDUAL PLACEMENT TEST

### PART 1) SPEAKING TEST

1. Begin with the Speaking Test. Doing the Speaking Test before the Reading Test aids in accurate level placement.
2. Be friendly. Make sure student feels comfortable. Consider your environment and the appropriateness for testing - (Are you testing a low-level student in a noisy environment? Are you testing a person in front of a friend or relative that might be making them nervous?)
3. Explain that you will be asking questions, and that the student should answer each one with a complete sentence. Consider giving an example of what you mean by “complete sentence.”
4. Ask each question only twice. If student still doesn’t understand or can’t answer, move to the next question.
5. Be strict. If you are unsure, give the lower score. Do not give half scores. (no 1.5. Only 0, 1, 2). Score each question as you go as a 0, 1 or 2, according to the following guidelines:  
  
**0 = Did not understand the question, did not give an answer, OR answer did not make sense for the question.**  
**1 = Understood question BUT answered with incorrect grammar and or/an incomplete sentence.**  
**2 = Understood question, answered in a complete sentence AND used correct grammar.**
6. Stop the Speaking Test when the student gets any combination of **3 zeros or ones**.
7. Add scores of each question to find your total. Write the total score at bottom of “Individual Speaking Test” page.
8. See level equivalence at bottom of “Individual Speaking Test” page. Write level at top of page after considering Reading Test score.

NOTE: The score on the Speaking Test will be compared with the Reading Test to determine level.

Instructions continue on next page

## EVALUATOR SHEET FOR IN-PERSON PLACEMENT TEST (CONTINUED)

### PART 2) READING TEST

1. All students (except those placing into the Intro Level) should attempt to do the Reading Test.
2. If the student places into Level 1 or 2 on the Speaking Test, they should complete only questions 1 – 22 of the Reading Test. You may want to cross out the rest of the test so that students stop at the correct point. Students who place into Level 3 - 5 on the Speaking Test should do the complete Reading Test.
3. Tell student not to guess. If they don't know the answer, they should leave it blank.
4. Have them mark their answer with an X, directly on the test.
5. Check results of multiple-choice Reading Test:

#### Answer Key for Reading Test (Level refers to the level the question is taken from)

Level	Answer	Level	Answer	Level	Answer	Level	Answer	Level	Answer
Intro	1. a	2	10. d	3	17. d	4	23. d	5	29. b
Intro	2. c	2	11. a	3	18. a	4	24. d	5	30. c
1	3. c	2	12. a	3	19. b	4	25. c	5	31. a
1	4. b	2	13. d	3	20. c	4	26. a	5	32. b
1	5. c	2	14. b	3	21. d	4	27. b	5	33. d
1	6.a	2	15. c	3	22. c	4	28. c		
1	7. b	2	16. b						
1	8. a								
1	9. b								

#### Scoring for Reading Test

Number of Correct Answers	Level
0-1	Intro
2-7	1
8-15	2
16-22	3
23-29	4
30 -31	5
32-33	above the level of <i>Confidence and Connections</i>

6. Compare results of Speaking and Reading Tests.
  - We recommend that slightly more weight be put on the Speaking Test. For instance, if a student places in level 5 according to the Speaking Test and level 3 for the multiple-choice Reading Test, we suggest placing them in level 4.
  - If the person scores low or high in the range, consider which questions they missed, class size and student and teacher profile before deciding to place in higher or lower level.



**Placement Test for *Confidence and Connections***

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**Confidence and Connections Placement Test — INDIVIDUAL SPEAKING TEST**

Question	STOP TEST AFTER any combination of 3 1s and/or 0s.	Score	Level
1. My name is _____. What is your name? <i>Checking for full sentence. Remind student to respond with a complete sentence.</i>		0 1 2	Intro
2. I spell my name _____. How do you spell your name? <i>Checking for alphabet accuracy</i>		0 1 2	Intro
3. What day is today? <i>Accept day or date</i>		0 1 2	Intro
4. I'm wearing (a) (color + item). What are you wearing? <i>Checking for color + clothing—in correct order (ok if verb tense is wrong)</i>		0 1 2	1
5. How is the weather today? <i>Checking for description of the weather</i>		0 1 2	1
6. What do you like to do in your free time? <i>Checking for "I like to + activity verb"</i>		0 1 2	1
7. What are we doing right now? <i>Checking for verb + ing</i>		0 1 2	2
8. Yesterday I did my laundry and watched TV. What did you do yesterday? <i>Checking for the past tense verb</i>		0 1 2	2
9. This weekend I am going to clean my house. What are you going to do? <i>Checking for the future tense: "I am going to..." Accept "I will..."</i>		0 1 2	2
10. Tell me something you used to do when you were a child. <i>Checking for simple past with used to. Give 1 point for simple past without "used to"</i>		0 1 2	3
11. What will you do if it rains tomorrow? <i>Checking for I will ___, if ___.</i>		0 1 2	3
12. Last night at 8, I was watching TV. What were you doing last night at 8? <i>Checking for past continuous (was + verb + ing)</i>		0 1 2	3
13. How long have you lived in the United States? <i>Checking for: "I have lived... for x years, or since specific year"</i>		0 1 2	4
14. Have you ever eaten pizza? <i>Checking for correct use of present perfect (Yes, I have/No, I haven't.)</i>		0 1 2	4
15. If you won a million dollars, what would you do? <i>Checking for conditional form: "I would..."</i>		0 1 2	4
16. I have been studying Spanish for 10 years. How long have you been studying English? <i>Checking for present perfect continuous (have been + verb + ing)</i>		0 1 2	5
17. What do you wish you had done when you were younger? <i>Checking for I wish I'd + past participle</i>		0 1 2	5
18. Tell me something you might do next week. <i>Checking for might + verb</i>		0 1 2	5
19. What are some differences between your native country and the US? <i>Checking for fluid conversation. Student may make errors but is understandable. Is able to say several sentences. To encourage student to elaborate, ask follow-up questions if necessary: What do you like about the US? / What surprised you about the US?</i>		0 1 2	6
Intro: 0-5 L1: 6-10 L2: 11-15 L3: 16-20 L4: 21-27 L5: 28-33 Above C&C: 34+		Speaking Score:	

0 = Did not understand the question, did not give an answer, OR answer did not make sense for the question.

1= Understood question, BUT answered with incorrect grammar and or/an incomplete sentence.

2= Understood question, answered in a complete sentence AND used correct grammar.

STUDENT NAME \_\_\_\_\_ DATE \_\_\_\_\_

### ***Confidence and Connections Placement Test — INDIVIDUAL READING TEST***

**1. My \_\_\_\_\_ is 195 Pine Street.**

- a) address                      b) house                      c) direction                      d) live

**2. Today is Tuesday. Tomorrow is \_\_\_\_\_.**

- a) Monday                      b) July                      c) Wednesday                      d) Friday

**3. Her first name is Lucy. What's \_\_\_\_\_ last name?**

- a) she                      b) their                      c) his                      d) her

**4. I work at a restaurant. I am a \_\_\_\_\_.**

- a) teacher                      b) cook                      c) nurse                      d) nanny

**5. I'm wearing \_\_\_\_\_.**

- a) shoes blue                      b) blue shoe                      c) blue shoes                      d) a blue shoes

**6. This weekend, I'm going \_\_\_\_\_ a movie.**

- a) to watch                      b) seeing                      c) watch                      d) watching

**7. When \_\_\_\_\_ the store open?**

- a) do                      b) does                      c) are                      d) to be

**8. Can you \_\_\_\_\_ weekends?**

- a) work                      b) works                      c) to work                      d) working

**9. It's summer. The weather is \_\_\_\_\_.**

- a) cold                      b) hot                      c) snowy                      d) sun

**10. Did you pay the bill?**

- a) Yes, I pay it.                      b) No, I didn't pay them.                      c) No, you didn't pay it.                      d) Yes, I paid it.

**11. How much \_\_\_\_\_ the rent?**

- a) Is                      b) does                      c) are                      d) be

**12. When \_\_\_\_\_?**

- a) did they get married                      b) they get married                      c) they got married                      d) do they got

**13. Yesterday my brother \_\_\_\_\_ a new car.**

- a) buy                      b) buyed                      c) buys                      d) bought

**14. I \_\_\_\_\_ going to Denver tomorrow.**

- a) will                      b) am                      c) are                      d) be

**15. Next week, they \_\_\_\_\_ begin their English course.**

a) are                      b) do                      c) are going to                      d) will to

**16. My little sister is \_\_\_\_\_ than me.**

a) more young                      b) younger                      c) young                      d) youngest

**17. Is this hammer \_\_\_\_\_?**

a) my                      b) me                      c) I                      d) mine

**18. What will you do if she \_\_\_\_\_ late?**

a) arrives                      b) arrived                      c) will arrive                      d) arrive

**19. Sorry I'm late. My car \_\_\_\_\_.**

a) break into                      b) broke down                      c) broke into                      d) breaks out

**20. I'd like something \_\_\_\_\_ my headache.**

a) of                      b) to                      c) for                      d) in

**21. Did you get \_\_\_\_\_ in the mail?**

a) nothing                      b) anyone                      c) nobody                      d) anything

**22. That movie is very \_\_\_\_\_. I loved it.**

a) boring                      b) excited                      c) exciting                      d) bored



**QUESTIONS 23-33 are ONLY FOR STUDENTS SCORING LEVEL 3 AND ABOVE ON SPEAKING.**

- 23. Oops! I brought my keys \_\_\_\_\_ I forgot my wallet.**  
 a) . And                      b) , or                      c) , so                      d) , but
- 24. Have they ever \_\_\_\_\_ their house?**  
 a) paint                      b) painting                      c) paints                      d) painted
- 25. Lola got a ticket. She \_\_\_\_\_ and driving.**  
 a) be texting                      b) texts                      c) was texting                      d) were texting
- 26. If you won a million dollars, \_\_\_\_\_?**  
 a) what would you do    b) what will you do    c) what do you do    d) what did you do
- 27. It's hard \_\_\_\_\_ to a new country.**  
 a) move                      b) to move                      c) moved                      d) to moving
- 28. She has worked at the bank \_\_\_\_\_ 6 years.**  
 a) yet                      b) since                      c) for                      d) until
- 29. You play tennis very well. You \_\_\_\_\_ practice a lot.**  
 a) might                      b) must                      c) can                      d) are
- 30. Are you \_\_\_\_\_ at the supermarket? You've been there for two hours!**  
 a) yet                      b) anymore                      c) still                      d) stay
- 31. I \_\_\_\_\_ swimming for 2 years.**  
 a) have been                      b) has been                      c) been                      d) have
- 32. She \_\_\_\_\_ to music while she was doing homework.**  
 a) listening                      b) listened                      c) listen                      d) listens
- 33. He's going to invest in the retirement plan \_\_\_\_\_ he wants to save money.**  
 a) unless                      b) because                      c) even though                      d) because

Reading Test Score

\_\_\_\_\_/33