

## -ED OR -ING?

Write the correct form of the word in parentheses by adding -ed or -ing to the end. Then, ask and answer the questions with a partner.

1. What is an interesting (interest) movie or T.V. show you saw recently?
2. What is something that you are \_\_\_\_\_ (interest) in knowing more about?
3. What is an activity you think is \_\_\_\_\_ (bore)?
4. When was the last time you felt \_\_\_\_\_ (bore)?
5. Do you think English is \_\_\_\_\_ (confuse)? Why or why not?
6. What does your face look like when you are feeling \_\_\_\_\_ (confuse)?
7. What is something that you are \_\_\_\_\_ (excite) about doing in the future?
8. Tell me about an \_\_\_\_\_ (excite) experience you had recently.
9. What do you do when you feel \_\_\_\_\_ (frustrate)?
10. Tell me about a \_\_\_\_\_ situation you experienced recently.

# NOTES FOR THE TEACHER

This practice worksheet focuses on using past participles (for example "interested") as adjectives to describe feelings and the present participle (for example, "interesting") as adjectives to describe how something makes something or someone else feel.

**Here are some examples:**

He was bored during the movie. - "bored" describes a feeling.

The movie was boring. - "boring" describes the movie and how it makes others feel.

You generally don't need to go into complicated grammar explanations when teaching your student. When working with your student on this topic, we recommend giving them lots of different examples and focusing on the idea that adjectives that end with "ed" describe a feeling.