

# TIPS FOR TEACHING GRAMMAR IN CONTEXT

## Use the Listening Tracks in Class

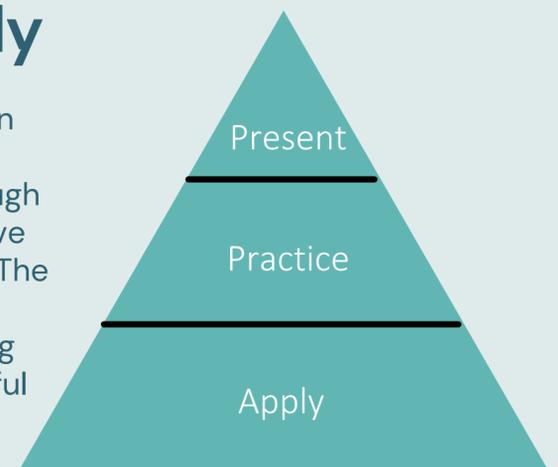
The Confidence and Connections listening tracks create context and help students hear the grammar structures in a specific situation.



## Present Quickly

Don't spend too much time on the Language Tools chart.

Quickly present it, read through it with your students and move on to the practice activities. The goal is to spend most of the lesson practicing and applying the new language in meaningful situations.



## Learn More

It can be helpful for you to learn the basic grammar rules around certain structures in English. Websites and YouTube videos can be a great way to learn more about how to explain different grammar structures.



## Give Real Examples

Give your student lots of real life examples of when the language structure would be used. Ask questions with the structure and encourage them to use it to talk about things that are important to them using it. Help your student develop a need for the structure by providing situations where they would need to use it.



## Remind Students of the Focus of Our Program

Students may have lots of questions about grammar and more formal English structures. It can be helpful to remind them that Intercambio's program focuses on real-life application, speaking in the community and forming connections. There are other programs that have more of an academic or formal English focus.



## Encourage Students to Discover Grammar in Real Life Experiences Between Classes

Grammar structures are everywhere, and the more students are exposed to them in meaningful situations, the easier it will be for them to use them. Encourage students to read English materials that are interesting to them, watch videos or TV with English closed captions, listen to English music while reading the lyrics, etc.



## Provide Corrections and Feedback

Help your student to become aware of mistakes they make with structures you have gone over. You can even create a special signal or gesture that lets them know they have made a mistake.

Once they are aware of the error, encourage students to try and come up with the correct form themselves. Often, students are able to do this, and they will remember the correction better if they are the one that makes it.

