



Conference Schedule

AT A GLANCE

Zoom links are embedded in each workshop
title- to attend, just click!

Color Key

Instructor Focused

Administrator Focused

No Focus - Open to All

FRIDAY, AUGUST 19

Session 1: 12:00pm - 1:00pm MT

[Kickoff, Connecting and Sharing](#)

Session 2: 1:15pm - 2:30pm MT

[Option 1: Student Writing and Making Corrections the Intercambio Way®](#)

[Option 2: Reading Techniques to Increase Comprehension and Inspire Bravery](#)

[Option 3: How to Link Words for Smoother Speech](#)

[Option 4: Simple English: Communicating with Program Participants](#)

Session 3: 2:45pm - 4:00pm MT

[Option 1: What Will the Examiner Ask at the Citizenship Interview \(and Why\)?](#)

[Option 2: Teaching Outside the Box \(My English Teacher is Unique\)](#)

[Option 3: AI-YI-YI! What's with our 16 Vowel Sounds? \(and Other Pronunciation Nightmares\)](#)

[Option 4: Reporting Your Program's Successes](#)

Eastern Time: + 2 hours

Central Time: + 1 hour

Pacific Time: - 1 hour

SATURDAY, AUGUST 20

Session 4: 9:00am - 10:00am MT

[Specialized Thematic Networking](#)

Session 5: 10:15am - 11:30am MT

[Option 1: Talking to Beginners so They'll Understand](#)

[Option 2: How to Support your ESOL Student who is Interested in Pursuing US Citizenship](#)

[Option 3: Choosing and Using Picture Books with Adult ESOL Students](#)

Session 6: 11:45am - 1:00pm MT

[Putting Ideas into Action](#)

FRIDAY, AUGUST 19

Eastern Time: + 2 hours

Central Time: + 1 hour

Pacific Time: - 1 hour

Session 1: 12:00pm - 1:00pm MT

Kickoff, Connecting and Sharing

Hosted by the Intercambio Summer Conference Committee

Join us for an engaging conference kickoff! We'll highlight participating organizations, review logistics and answer questions. You'll also hear from Intercambio's Interim Executive Director and set intentions for our time together.

Session 2: 1:15pm - 2:30pm MT

Option 1: Student Writing and Making Corrections the Intercambio Way®

Presenter: Karin Bates, Intercambio Uniting Communities (Curriculum and Training Specialist)

What is Intercambio's "Theory of Change" and how does it inform how students are taught to write using Confidence and Connections? What is the purpose of the journal at the end of every lesson? What can I do as a teacher in terms of giving feedback to students about their writing? The purpose of this workshop will be to answer these questions and more, as well as inspire teachers to approach handling student writing The Intercambio Way.®

Option 2: Reading Techniques to Increase Comprehension and Inspire Bravery

Presenter: Kandyce Pinckney, Intercambio Uniting Communities (Partner Services Engagement Manager)

Reading can be intimidating, difficult, and defeating for language learners—but it doesn't have to be! Specific tasks before, during, and after reading can help students decode and understand texts about a variety of topics, inspiring bravery in and out of the classroom.

Option 3: How to Link Words for Smoother Speech

Presenter: Pam Smith, Beaverton Literacy Council (Volunteer and Board Member)

Teachers of intermediate to advanced students will learn linking techniques to help develop smoother, more fluid speech. Identify which consonants and vowels can be linked and which ones shouldn't be. With demonstrated practice exercises your students will learn to tie words together and improve the flow of casual conversations.

FRIDAY, AUGUST 19

Session 2 (continued)

Option 4: Simple English: Communicating with Program Participants

Presenter: *Lee Shainis, Intercambio Uniting Communities (Co-founder)*

Unclear or unnecessarily complex written and spoken language frustrates English learners and causes exclusion and inefficiency. It impacts beginning English learners to advanced learners that could include your employees, partners, job seekers, etc. In this fun, practical workshop you will learn to adapt your communication style to be better understood by English language learners and create cycles of access, belonging, and inclusion. Many of us are unaware of how much we need to improve this skill that impacts diversity, equity and inclusion!

Session 3: 2:45pm - 4:00pm MT

Option 1: What Will the Examiner Ask My Student at the Citizenship Interview (and Why)?

Presenter: *Lynne Weintraub, The Jones Library (ESL and Citizenship Coordinator)*

How can you prepare a student for the speaking component of the US citizenship test when there are no official guidelines? This presentation features an interview demo, with pauses between each section so that we can examine why examiners ask what can be rather personal and intrusive (even seemingly offensive) questions about an applicant's background, and what types of responses might cause problems for applicants. Participants will also learn about the regulations that examiners are expected to follow, and get tips and suggested materials for preparing students for their interviews.

Option 2: Teaching Outside the Box (My English Teacher is Unique)

Presenter: *Tara Hancock, Intercambio Uniting Communities (Volunteer Teacher)*

The presentation will include ideas for using nontraditional materials and techniques to actively engage students in traditional and online classroom settings and ways to reduce student fear and apprehension.

Option 3: AI-YI-YI! What's with our 16 Vowel Sounds? (...and Other Pronunciation Nightmares)

Presenter: *Lois Lafond, Intercambio Uniting Communities (Volunteer Teacher)*

As Students strive to learn English, pronunciation remains one of the most challenging elements to conquer. Let's have some fun digging into the Color Vowel® Chart and other resources, along with several teaching tips, to investigate ways to improve students' pronunciation. Communication is the ultimate goal; pronunciation is a key.

Session 3: (continued)

Option 4: Reporting Your Program's Successes

Presenter: Erika Carlson, Intercambio Uniting Communities (Grants and Evaluation Manager)

How do we paint a picture of the impact our program has on the community? Some programs do this through extensive data collection. Others, recant the stories they hear when talking to their students or teachers informally. In this workshop, we will look at different ways to tell our program's story. Whether your program engages in formal data collection or not, this workshop is for you.

SATURDAY, AUGUST 20

Session 4: 9:00am - 10:00am MT

Specialized Thematic Networking

Hosted by the Intercambio Summer Conference Committee

Reflect on your first day of the conference, then network with fellow attendees, sharing your knowledge and asking questions in small groups. Discussion topics will be selected from your requested interests (ex. Intercultural Communication, One-on-One Teaching, etc.) and you will choose which themed small group you'd like to join.

Session 5: 10:15am - 11:30am MT

Option 1: Talking to Beginners so They'll Understand

Presenter: Lynne Weintraub, The Jones Library (ESL and Citizenship Coordinator)

ESOL students will often request an instructor who "speaks clearly." What exactly do they mean by this? It is not just a question of diction—it also involves the pace of your speech, your word choices, the complexity/length of your sentences, and the amount of information you include in a given message. This workshop will give novice instructors a chance to hear and practice strategies for making their speech easier to understand—even when they don't share a common language with the student.

Option 2: How to Support your ESOL Student who is Interested in Pursuing US Citizenship

Presenters: Jim Ferrero and Renee Johnson, Intercambio Uniting Communities (Volunteer Teachers)

This workshop will present a summary and explanation of the citizenship process for ESOL teachers. An awareness of the English proficiency expectations can help the ESOL teacher support their student(s). The workshop will provide ideas on how you can encourage your student(s) in their preparation to accomplish this for themselves.

Session 5 (continued)

Option 3: Choosing and Using Picture Books with Adult ESOL Students

Presenter: Debbie Goldman, Independent Contractor and former Intercambio Uniting Communities Staff Member

Pictures books can be an attractive option for teachers wanting to provide their students with reading and speaking practice. However, not just any picture book will do. In this workshop, participants will learn some important features to look for and will leave with ideas for specific classroom activities.

Session 6: 11:45am - 1:00pm MT

Putting Ideas Into Action

Presenters: Rachel Fuchs, Intercambio Uniting Communities (Director of Partner Services) and Karin Bates, Intercambio Uniting Communities (Curriculum and Training Specialist)

We often go to conferences and learn a bunch of awesome new ideas. Then we go back to daily life, get overwhelmed with a full plate, and forget what we've learned. This session will create time, space, and intention to actually implement one or more ideas that you're walking away with. We will create opportunities to share, and you will learn about others' plans for concrete action which can provide more suggestions and insight into workshops you may have missed. This workshop is intended for all attendees—program administrators and teachers!