

Confidence *and* Connections™

Extra Practice Worksheet

LESSON 3: WH- QUESTIONS IN THE SIMPLE PAST WITH LONG ANSWERS

LANGUAGE TOOLS

QUESTIONS				ANSWERS			
Where	were	you they	born?	I	was	born	in Quito.
	was	he she		They	were		
			He She	was			
Where	did	you they	grow up?	I We	grew up	in Mexico City.	
When		he she	move?	They He She			moved

Confidence and Connections Book 2L, Lesson 3, Language Tools, page 14

Part 1: Look at the answers. Write the questions. Practice with a partner.

- Where did he grow up?
- _____
- _____
- _____
- _____
- _____

He grew up in Singapore.

She was born in Dallas, Texas.

I was born in Mexico City.

They moved in 2020.

She grew up in New York City.

He was born in San Juan, Puerto Rico.



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LESSON 3: WH- QUESTIONS IN THE SIMPLE PAST WITH LONG ANSWERS

Part 2: Read the story. Answer the questions. Write sentences.



Ana was born in Belgrade, Serbia in 1988. She moved to the United States with her parents when she was 2 years old. She grew up in Pasadena, California. She finished school in 2010. She got married in 2016. She had a baby when she was 33. In 2022, she moved with her husband and daughter to Sacramento, California. Her husband got a job there.

1. Where was Ana born? She was born in Belgrade, Serbia.
2. When did she move to the United States? _____
3. Where did she grow up? _____
4. When did she finish school? _____
5. When did she get married? _____
6. When did she have a baby? _____
7. Where did she move with her husband and daughter?

8. When did she move there? _____

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ANSWER KEY

Part 1:

2. Where was she born?
3. Where were you born?
4. When did they move?
5. Where did she grow up?
6. Where was he born?

Part 2:

2. She moved to the United States when she was 2 years old (in 1990).
3. She grew up in Pasadena, California.
4. She finished school in 2010.
5. She got married in 2016.
6. She had a baby when she was 33.
7. She moved to Sacramento with her husband and daughter.
8. She moved there in 2022.

TEACHER NOTES

How to use this worksheet:

1. Review the Language Tools chart for this worksheet in Book 2L, Lesson 3.
2. Have the student(s) complete the worksheet on their own.
3. Review the answers together. Check to see that the student(s) write complete sentences in their answers.

Extension:

1. For extra practice, pair students in a group class and have them take turns asking and answering the questions in Parts 1 and 2. In 1-1 classes, the teacher takes the place of a partner. Ask and answer the questions with your student.
2. Have students use the story in Part 2 as a model for a paragraph about themselves. If there are students who are not married or don't have children, help them write appropriate sentences instead; for example, "I haven't gotten married" or "I don't have children." Page 16 of the Student Book (Activity I) also has examples of short paragraphs.
3. Incorporating pictures as prompts for writing and speaking is always a good way to extend grammar practice. Find pictures of people and list cities and countries on sticky notes or index cards. Hand out the pictures and places to the student(s) (if online or 1-1, show pictures and places to the student(s)), and have each student make up sentences about the people and places using the vocabulary from this lesson. They should use their imaginations to tell a story about the person's life events. Each student can share about their pictures and stories with one another (or with you in a 1-1 teaching situation).