

# Confidence *and* Connections™

## Extra Practice Worksheet

### LESSON 5: IS THIS YOUR PEN? (THIS, THAT, THESE, THOSE)

#### LANGUAGE TOOLS

QUESTION			ANSWER		
What	is	this? that?	It's	a	chair.
	are	<b>these?</b> <b>those?</b>	They're	chairs.	

QUESTION				ANSWER		
Is	this that	your his	pencil?	Yes, No,	it	is. isn't.
Are	<b>these</b> <b>those</b>	her	pencil <u>s</u> ?		they	<b>are.</b> <b>aren't.</b>

*Confidence and Connections Book Intro, Lesson 5, Language Tools, page 25*

#### Part 1: New Words



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**Part 2:** Finish. Write *this*, *that*, *these*, *those*. Write *it's* or *they're*.



1. What's \_\_\_\_\_ *this* \_\_\_\_\_? \_\_\_\_\_ *It's* \_\_\_\_\_ a notebook.



2. What's \_\_\_\_\_? \_\_\_\_\_ a chair.



3. What are \_\_\_\_\_? \_\_\_\_\_ pens.



4. What's \_\_\_\_\_? \_\_\_\_\_ a book.

Choose the correct word. Write.



5. Is \_\_\_\_\_ *this* \_\_\_\_\_ (*this / that*) your pencil?

Yes, \_\_\_\_\_ (*it / they*) is.



6. Are \_\_\_\_\_ (*these / those*) your chairs?

No, \_\_\_\_\_ (*it / they*) aren't.

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### ANSWER KEY

#### Part 1:

*Note to the teacher:* Look at Part 1 together and have students listen to you say the words and sentences first and then repeat for pronunciation. Students should be able to understand the words from context.

#### Part 2:

- |                   |                |
|-------------------|----------------|
| 1. this; It's     | 4. this; It's  |
| 2. that; It's     | 5. this; it    |
| 3. these; They're | 6. those; they |

### TEACHER NOTES

#### How to use this worksheet:

- Remember at the Intro level it is especially important to not give complicated grammar explanations. Instead of explanations, say and show lots of examples.
- Review the Language Tools chart for this worksheet in the Intro book, Lesson 5. See the note above about Part 1.
- Usually students have the most trouble with the difference *this*, *that*, *these* and *those*. You can show students *this* and *these* are things that are close. Show students *that* and *those* are things that are far. *This* and *that* are for 1 thing. *These* and *those* are for 2 or more things. (See number 1 below in the *Extension* section.)
- Have the student(s) complete the worksheet on their own.
- Review the answers together. Have students practice the questions and answers with a partner.

#### Extension:

- Use the [Intro Vocabulary Cards](#) for this lesson. Print them up and use them to show the things that are close. Use *this* (for 1 thing) and *these* (for two or more things). Show how things that are far use *that* (for 1 thing) and *those* (for two or more things). Model sentences such as “This is a book” or “Those are pens” and ask students to try with new objects. Instead of the vocabulary cards, using real things (“realia”) in the classroom is also powerful to help memory stick.
- To practice the singular versus plural part of the grammar, focus on one of the pairs: *this* and *these* or *that* and *those*. Do the “flyswatter game” as it is explained in your teacher book but use *this* and *these* or *that* and *those* instead of “have/has”. (See page XII of the Intro Teacher Book). Show pictures of single items and plural items, and students select the singular or plural matching word.

#### Fly Swatter Game (Vocabulary, Grammar)

Write vocabulary words or put pictures on the board. Divide the class into two teams and have one member of each team come to the board. Give each person at the board a fly swatter. Give the word or clue and the student that hits the correct word or picture first gets a point for their team. To practice grammar, write verb conjugations on the board (e.g., have / has). Say pronouns and have students hit the correct form of the verb.

For in-person  
group  
classes...